

Governors' Annual Report to Parents

Adroddiad Blynyddol y Llywodraethwyr i'r Rhieni

2022-2023



Welcome to the Point of Ayr Federation

Croeso i Ffederasiwn y Parlwr Du



Aiming High Together - Anelu'n Uchel ar y Cyd



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Welcome from the Chair of Governors - Croeso'r Cadeirydd

Miss Joanne Gillmore

Dear parents and carers ,

It's a pleasure to present our annual report for the academic year 2022/23. This report should give you an overview of the school's work over the past year and our objectives for the coming year.

It has been another challenging year as we adjust to the new norm and the first full academic year since 2018/19 where there's been no disruption due to covid.

Unfortunately, this year also has seen the absence of Miss Sullivan. However, the governors and I feel that Mrs Closs-Sharp managed the federation well as Acting Head in Miss Sullivan's absence and was supported by the LA to ensure that we continue to provide a good standard of education to all our pupils.

This year, we as governors have continued our responsibilities to support the school, raise standards and ask challenging questions where necessary and appropriate.

This will of course continue into the new educational year. I would like to thank all the governors for the hard work and continued support over the last year.

I would like to thank all the staff for their hard work and dedication to providing the best care and education for our children. Also, a big thank you to them all for really stepping up and supporting Mrs Closs-Sharp in her role as Acting Head. Thanks must also be given to our amazing pupils who are a credit to you as families and to us as a Federation.

We are working hard to ensure that the wellbeing of pupils, staff and families is a priority during the transition to the new norm.

Yn gywir,

Jo Gillmore

Chair of Governors



Meeting to discuss the Governors' Annual Report to Parents- Cyfarfodydd i drafod adroddiad Blynnyddol y Llywodraethwyr i Rieni

During recent Years, in schools across the country, these meetings to discuss the Annual Governors' report to Parents have been poorly attended. Consequently, in May 2013 the School Standards and Organisation (Wales) Act 2013 came into force and now state that 'The Governing Body is exempt from holding a meeting in any school Year in which it gives to the Parents, with the Annual Reports, a notice asking Parents to state in writing within a period of not less than 7 days if they require the meeting and if fewer than 10% of registered pupils respond.'



The 2022-23 Governing Body - Corff Llywodraethol 2022-23

The Governing Body and the headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Flintshire Local Authority (LA)

While the LA is the employer of the staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the schools is the responsibility of the Headteacher. The Governing Body meets at least once a term, usually more frequently. In addition, sub-committees meet regularly to discuss specific issues. The minutes of the Governing Body are available from the Clerk of governors.

The Governing Body for our federation including the term end dates and governor categories are outlined below:

Name	Position	Term of Office
Miss Joanne Gillmore	Chair of Governors Local Authority	October 2026
Mr Les Waymont	Vice Chair of Governors Local Authority	October 2026
Mrs Heulwen Closs - Sharp	Teacher Governor	September 2026
Mrs Lizzie Tatterson	Teacher Governor	September 2026
Mrs Paula Thomas	Non -Teacher Governor	September 2026
Ms Victoria Wright	Parent Governor	June 2023
Mr John Cumberlidge	Parent Governor	December 2022
Mr John Larner	Local Community Council Governor	September 2026
Mrs Gillian Fisher	Community Governor	September 2026
Mrs Elena Mason	Community Governor	September 2026
Ms Sian Braun	Local Authority Governor	September 2026
Mrs Gemma Beach	Parent Governor	January 2027
Mrs Rhian Robinson	Parent Governor	January 2027
Mrs Tylee Perry	Parent Governor	January 2027
Mrs Sara Levrett	Clerk to the Governors	
Miss Faye Sullivan	Headteacher	



The Role of the Governing Body - Rol y Corff Llywodraethol

The Governing Body has a specific role in the life of the school. This role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the headteacher and staff
- Ensuring the schools meets the needs of the pupils
- Helping to decide what is taught
- Determining how the money is spent
- The appointment of staff
- The link between the schools, the Local Authority and the community.

All Governors, the Headteacher, and the Clerk can be contacted through the schools:

	Ysgol Gronant Nant Y Gro, Gronant, Prestatyn, Flintshire, LL19 9YP Phone: 01745 856119 Email: grmail@hwbcymru.net Website: https://www.ysgolgronant.co.uk/	Ysgol Gynradd Trelogan Berthengam, Treffynnon, Sir Y Fflint, CH8 9BN Phone: 01745 560432 Email: tlmail@hwbcymru.net Website: https://www.ysgoltrelogan.co.uk/	
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To enable the Governing Body to discharge its responsibilities efficiently, a number of sub-committees are established and meet regularly. These include:

- Premises, Health and Safety, Staffing/Personnel and Finance
- Curriculum and Standards

In addition to the above committees, the school also has Governors with specific responsibilities, called Link Governors. These include:

- Additional Learning Needs (ALN) - Ms Sian Braun
- Safeguarding/Child Protection Governor - Miss Joanne Gillmore
- Health and Safety Governor - Mr Les Waymont

Should you wish to contact the Governing Body, any correspondence should be sent to the school and marked for the attention of the Clerk.

Clerk - Sara Leverett - leveretts@hwbcymru.net

Chair - Joanne Gillmore - gillmorej5@hwbcymru.net

Once elected, a term of office usually lasts for four years.

In the last academic year, there were Governor vacancies which were successfully filled and listed on the previous page.

Point of Ayr Federation: Annual Governor Report to Parents



Governing Body Meetings - Cyfarfodydd Llywodraethwyr

Governing Body Meetings - Cyfarfodydd Llywodraethwyr

Full Governing Body meetings have been held on the following dates:

05/10/22

23/11/22

16/01/23

13/03/23

24/04/23

10/07/23

Travel and subsistence

No Governors made any claims for expenses this academic year

Review of school policies

The federation has a continuous cycle review of its school policies. These are reviewed regularly and are available by request from the school office. Some policies are on the federation website. The governing body approves all policies on a rolling programme following review and revision.

The policies the governors reviewed during 2022/2023 included, but were not limited to:

- Attendance Policy
- Acceptable Use Policy
- Digital Learning Policy
- Leave of Absence Policy
- Marking and Feedback Policy
- Online safety policy
- Safeguarding and Child Protection Policy
- Staff discipline, conduct, capability and grievance policy.

Some of our federation policies are published on our federation website. You can access them via www.pointofayrfederation.co.uk



Federation Financial Budgets - Cyllid y Ffederasiwn

The Headteacher, Finance Officer (Flintshire) and Governing Body have worked hard to ensure value for money at both Ysgol Trelogan and Gronant. Here are the reports on the allocation of the 2022-2023 budgets:



GRONANT CP (202) **FINANCIAL OUTTURN 2022/2023**



BUDGET HEADING	BUDGET 2022/23	EXPENDITURE 2022/23	DIFF + OR (-)
BALANCE FROM 2021/2022	121,110		121,110
EMPLOYEES	248,952	269,567	-20,615
PREMISES	37,879	43,217	-5,338
TRANSPORT			-
SUPPLIES	9,640	68,320	-58,680
SCHOOL MEALS		2,193	-2,193
SERVICE LEVEL AGREEMENTS	15,869	16,169	-300
INCOME		-84,699.37	84,699
TOTAL 2022/23	433,450	314,767	118,683

Expenditures for Ysgol Gronant

As part of the spending plan for Ysgol Gronant for 2022-2023 we invested in:

- New furniture for Dosbarth Goleudy and Dosbarth Mesen
- New Flooring (Hall and Classes)
- Painting of Classrooms
- New Foundation Phase Outdoor Play Area
- Staff Training with Hywel Roberts
- CCTV and double locking entrance system
- Perimeter Fencing & Vehicle & Pedestrian gates
- Clevertouch Boards for classes
- New Emergency Release buttons for Traeth & Twyni



TRELOGAN PRIMARY (407)
FINANCIAL OUTTURN 2022/2023

BUDGET HEADING	BUDGET 2022/23	EXPENDITURE 2022/23	DIFF + OR (-)
BALANCE FROM 2021/2022	105,590		105,590
EMPLOYEES	307,710	388,523	-80,813
PREMISES	32,460	21,492	10,968
TRANSPORT			-
SUPPLIES	12,069	80,214	-68,145
SCHOOL MEALS		8,351	-8,351
SERVICE LEVEL AGREEMENTS	14,919	15,963	-1,044
INCOME		-75,789	75,789
TOTAL 2022/2023	472,748	438,754	33,994

Expenditures for Ysgol Trelogan

As part of the spending plan for Ysgol Trelogan for 2022-2023 we invested in:

- New furniture for Dosbarth Mesen and Dosbarth Derw
- New Flooring (Hall and Classes)
- Painting of Classrooms
- Staff Training with Hywel Roberts
- CCTV
- Clevertouch Boards for classes
- New Lighting



Pupils and Staff - Disgyblion a Staff

Ysgol Gronant had 46 and Ysgol Trelogan had 73 pupils on roll at the end of the Summer term 2022/23.

At the Point of Ayr Federation we have a dedicated team of staff who are committed to providing our pupils with the best education possible. During 2022/23 our pupils were taught in three classes in each school - Nursery to Year 6. Please find below our staff structure:

Point of Ayr Federation	
Headteacher	Ms Faye Sullivan
Assistant Head Acting Head (Nov '22-Aug '23)	Mrs Heulwen Closs - Sharp
ALNCO	Mrs Lizzie Tatterson
Secretary	Mrs Gemma Hartley
Ysgol Trelogan	
Class Teachers	Name
Dosbarth Y Goedlan (N - Year 1)	Mrs Lizzie Tatterson
Dosbarth Mesen (Y2,3)	Miss Hannah Roberts & Miss Jane Jones
Dosbarth Derw (Year 4,5,6)	Mrs Heulwen Closs - Sharp & Mr Mike Parry
Outdoor Learning	Mrs Sarah Walsh
Nursery/Intervention	Mrs Adele Justice
Teaching Assistants	Name
Dosbarth y Goedlan	Miss Anna Roberts
Dosbarth Mesen	Mrs Jane Salisbury Mrs Alison Owen
Dosbarth Derw	Mrs Rebecca Rhodes
Lunchtime staff	Miss Anna Roberts Mrs Carys McLean Ms Liz Scott Mrs Alison Owen
Breakfast Club Staff	Mrs Jane Salisbury Mrs Carys McLean Miss Anna Roberts
Caretaker	Miss Ann Williams



Point of Ayr Federation	
Headteacher	Ms Faye Sullivan
Assistant Head Acting Head (Nov '22-Aug '23)	Mrs Heulwen Closs - Sharp
ALNCO	Mrs Lizzie Tatterson
Secretary	Mrs Gemma Hartley
Ysgol Gronant	
Class Teachers	Name
Dosbarth Traeth (N - Year 1)	Mrs Rachel Watson
Dosbarth Twyni (Y2,3)	Miss Hannah Roberts & Ms Nia Coleman
Dosbarth Derw (Year 4,5,6)	Miss Sophie Reily
Outdoor Learning	Mrs Sarah Walsh
Teaching Assistants	Name
Dosbarth Traeth/Twyni	Mrs Paula Thomas Miss Zoe Taylor
Dosbarth Goleudy	Mrs Bekki McNulty/Mrs Shelley Burns
Lunchtime Staff	Miss Zoe Taylor
Breakfast Club Staff	Mrs Paula Thomas Miss Zoe Taylor
Caretaker	Mr Bryn Whitaker Ms Yan Yan Chan

Pupils - Disgyblion

	Gronant	Trelogan
Nursery/Meithrin	5	2
Reception/Derbyn	4	10
Year/Blwyddyn 1	10	11
Year /Blwyddyn 2	4	5
Year/Blwyddyn 3	5	15
Year/Blwyddyn 4	6	6
Year/Blwyddyn 5	5	9
Year/Blwyddyn 6	2	12
Total	46	73



Groups of Learners	Number		Percentage	
	Gronant	Trelogan	Gronant	Trelogan
Free School Meals (FSM)	10	5	21.7%	6.8%
Additional Learning Needs (ALN)	5	4	10.9%	5.5%



Additional Learning Needs (ALN) Anghenion Dysgu Ychwanegol

The Federation follows guidelines set out in the Code for Wales. Parents and Staff work closely together when a child has been identified with a specific need.

In 2022/23 -2 pupils had Individual Development Plans (IDP) and 2 received Additional Learning Provision (ALP). Seven children received a high level of support through the graduated response. No children at the federation had an individual Behavioural Plan (IBP)

The Federation works closely with the Educational Psychologist, Nurture Support Services, Health Specialists, Autism Outreach Services, Speech and Language Services, Educational Social Workers and Educational Welfare Officers.

Mrs Lizzie Tatterson was ALNCO for the Federation at the end of Summer 2022-23 Term.

Pupils identified as having Additional Learning Needs are supported in various ways according to the pupil's requirements - within the classroom, individual support and in small groups, our teaching assistants play a vital role in the process.

Regular monitoring opportunities are carried out throughout the year and parents are a part of our information sharing process. Liaison with all outside agencies plays a key role in supporting all pupils.

As a federation we provide a range of emotional support groups that best meet the needs of our pupils, these include ELSA, Drawing and Talking and Lego Therapy.

Our Additional Learning Needs Governor is Ms Sian Braun.

Headteacher, Miss Faye Sullivan , reports reports regularly to the governing body on the school's strengths and challenges within the area of ALN.



Attendance - Presenoldeb

The Federation believes that good attendance is vital for all pupils if they are to gain the most from the education we provide. There are clearly documented links between regular attendance and attainment. Every teacher regularly checks the attendance of their classes and will follow up a pupil's absence with appropriate staff in school and with the parent/carer. We hope that parents/carers will assist us in our work at maintaining high levels of attendance through the federation by:

- Ensuring the regular attendance of their child
- Informing school when their child is absent from school and the reason for the absence.
- Attending any meetings about their child's attendance which may be necessary.

The Federation works very closely with the Educational Welfare Officers in order to identify and implement any support families may require to ensure that all of our children are able to access their education. Attendance is discussed regularly at our Governor meetings.

Pupil Attendance figures 2022-2023 - FFigyrau Presenoldeb

School	Attendance	Authorised Absences	Unauthorised absences
Trelogan	91.54%	7.56%	0.89%
Gronant	86.82%	8.85%	4.33%

*Table shows attendance figures for statutory school age children (5 years old and above)

There is an attendance procedure in place, whereby parents of pupils who are absent are contacted on the first day if they have failed to contact the school and provide a reason for the absence. A Fixed Term Penalty Notice can be issued for ten unauthorised absences. The Federation provided a small number of families with attendance support plans during 2022/2023.



School Performance - Perfformiad Ysgol

Securing School Improvement - Sicrhau Gwelliant Ysgol

At the Point of Ayr Federation, all members of staff and the Governing Body have the children's safety, welfare and learning at the forefront of all decision making. Each member of staff and governor are involved with at least one aspect of the Federation's life, working as a team to improve and raise standards.

Our pupil voice, through the pupil governors and a variety of pupil voice groups ensures that the children have an impact on what they feel is important to them as learners and individuals within the schools.

The Headteacher and Senior Leadership Team work with all aspects of the school community to identify priorities, plan and action developments for these and to monitor impact and outcomes. The Governing Body monitors school improvement priorities through regular visits to the schools for meetings and learning walks. The Governing Body also spends time on scrutiny of documentation and ensures that the Headteacher and staff are regularly appraised.

Target Setting - Gosod Targedau

The governors work with the Headteacher to set targets for the forthcoming years. The process is based on the following points.

- Targets should be challenging, realistic and manageable
- They should be Federation/school specific, based on an informed evaluation of each class/school/ year group
- In order to be meaningful, targets should be considered over a time span of more than one year.
- Class teacher play a crucial part in the setting of targets and are fully involved in the process along with the children



School Development Plan - Cynllun datblygu Ysgol

Summary

Priority	Our Aims and Objectives:
To improve standards of writing for all pupils across the federation, through the development of planning and provision	- Learners are given the opportunity to investigate a range of purposes for writing e.g. instruct, explain, persuade, express emotions, and different ways to entertain. Learners investigate how features of writing are used to communicate for a range of purposes. - Learners are able to use their understanding to successfully write for a range of purposes. - Learners are able to reflect and improve their writing as a result of purposeful feedback. - Learners are able to decide on the type of writing they will use to communicate effectively with a range of readers and for different purposes and know the impact they would like to have on the reader.
To improve standards in numerical reasoning and problem solving for all pupils through extended opportunities for numeracy across the curriculum	- Teachers deliver daily Inspire/Firm Foundation lessons with pace and challenge. - Teachers map the Inspire/Firm Foundation units out for coverage of skills across the year. - The map is used to plan effective opportunities to deliver relevant numeracy lessons across the curriculum which apply the skills previously taught. - Mathematics and Numeracy skills are planned for in continuous and enhanced provision both inside and outside of the classroom as well as during lessons outdoors. - Monitoring opportunities provide staff with the opportunity to discuss progression over time.
To further develop positive attitudes to learning and pupil engagement through the continued development of teaching, learning and pedagogy across the Federation	- Teachers develop a range of pedagogical approaches which offer a range of teaching and learning experiences. Teachers engage in professional dialogue within and beyond the Federation, participating in research, collaboratively planning and triads. There is opportunity to team teach, supporting professional development. - Learners are actively engaged within their learning and take ownership of their learning. They can lead their learning, making decisions on the direction of their learning and decide how they will present their work. - Learners work successfully independently, in pairs or as part of a group. They offer their ideas and opinions and listen well to the contributions of others.
To embed clear systems for identifying, capturing and reflecting upon learner progress and challenge.	- Assessment is ongoing and is used to inform future planning. Learners actively participate in assessing their own work and understanding. They are able to talk about their progress and next steps. - Feedback ensures learners understand strengths and areas for development and opportunities are given for learners to improve their work. - A clear timetable guides assessment across the Federation and provides timely data to inform next steps, provision and challenge. - There is continuity across the Federation where assessment is purposeful, timely, progressive and informative.
To support the development and progression of pupils' Welsh language skills and positive attitudes towards learning and using Welsh	- Staff and learners to be confident in the use of Cymraeg every day and to take every opportunity to communicate/immerse themselves using the language. - Promote positive attitudes towards the language and the culture of Wales through activities and authentic opportunities (eisteddfod). - Achieve the Bronze Award for Cymraeg Campus - Empower the Criw Cymraeg to lead the learning of new phrases every week - Promote bilingualism at every given opportunity.



Curriculum Organisation - Trefniadaeth ein Cwricwlwm The New Curriculum for Wales - Cwricwlwm Newydd i Gymru

We implement the New Curriculum for Wales which became statutory for Primary age children in September 2022. This includes all the learning experiences and assessment activities planned in pursuit of the four purposes of the curriculum, which are to develop children and young people as:

- Ambitious, capable learners, ready to learn through their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our children develop their skills through the following Areas of Learning Experience:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Health and Well - being
- Science and technology
- Humanities
- Expressive Arts

Our Curriculum Values are as follows:

At the Point of Ayr Federation we work towards six values which we have agreed together. We work towards the values in everything that we do.





Our Curriculum Offer - Ein Cwricwlwm



Gweledigaeth Point of Ayr Federation Vision

Together at the Point of Ayr Federation, we pride ourselves on our welcoming and nurturing environment in which we support each other to develop, grow and reach our full potential. Through our engaging and challenging learning experiences, children build their confidence, resilience and independence to become ambitious and capable learners. Our aspiration is that every child leaves our Federation as well-rounded citizens with the skills and motivation to succeed on their journey through life.

Our Curriculum - Ein Cwricwlwm

Our inclusive curriculum is designed with ambition. Our curriculum is rooted in Welsh culture and values.

- To create a broad range of opportunities and memorable experiences to ensure children enjoy their learning.
- To ensure that pupils understand their progress and become ready to learn throughout their lives.

Tegri and the 4 Purposes



Our Values - Ein Gwerthoedd

We worked with all stakeholders to develop the Federation Vision, Values and Behaviours. At the Point of Ayr Federation we want our learners to:



Teaching and Learning - Addysgu a Dysgu

- Teaching focuses on the needs of all learners to ensure that learning opportunities are challenging, engaging and purposeful. Learners become invested in their learning and question their understanding.
- Through pupil voice the direction of learning is co-constructed.
- Metacognition and self-regulation supports the learning process.



Experiences - Profiadau

Our curriculum encompasses inclusive and rich opportunities.

- Enriching experiences both inside and outside of the classroom
- Outdoor learning sessions
- Community collaboration
- Exciting trips and visits
- Inspirational learning sessions led by external professionals

Progress and Challenge - Cyrhaeddiad a Sialens

Assessment is vital to ensure all learners make progress and are challenged. Effective assessment and feedback ensures all pupils know where they are in the learning process, how well they are doing and know their next steps in learning.

- Reflective planning - tomorrow's lesson depends on today's AfL.
- Flexible interventions support the needs of the learner.





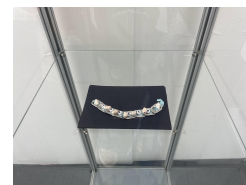
Welsh Language Development- Datblygiad yr Iaith Gymraeg

We are an English Medium Federation where Welsh is taught as a Second Language. Welsh is used everyday throughout the Federation by all and the staff and the children embrace every given opportunity to use and build on their understanding of the language. We are working towards our Bronze Award for Cymraeg Campus.

The Welsh language, heritage and Criw Cymraeg - Yr Iaith Gymraeg, diwylliant a'r Criw Cymraeg

Miss Jones and Mrs Thomas are the lead adults for Cymraeg, they drive forward developing the language across the whole federation whilst at the same time demonstrating empathy with the culture of Wales.

During the 2022-2023 academic year we participated with great success in the Urdd both on the stage and with the Art and Craft winning prizes both locally and nationally.



Dosbarth Derw and Dosbarth Goleudy were given the opportunity to take part in the local Cymdeithas Thomas Pennant Society competition for schools celebrating our local heritage. The Federation won first and second prize in the competition and the judges praised their knowledge and appreciation of our 'Cynefin'.



Point of Ayr Federation: Annual Governor Report to Parents



School Information - Gwybodaeth Ysgol

School Prospectus - Prospectws Ysgol

The School Prospectus has been updated to reflect the change of Headteacher and the change in start and end times of the school day as Covid-19 school restrictions were eased. The School Prospectus is located on the School Website on our Federation Welcome page.

<https://www.pointofayrfederation.co.uk/prospectus/>

Sport and Extra Curricular Activities - Chwareuon a Gweithgareddau Allgyrsiol

All classes across the Federation take part in weekly PE sessions. The children took part in yoga, athletics, invasion games, used gym equipment and developed dance skills.



Year 6 from both schools attended Glanllyn, Bala during March 2023 where they were able to participate in outdoor activities whilst building their confidence and knowledge of the Welsh language.



Toilet Facilities - Toiledau

The toilets provided on both sites for learners are routinely checked as part of a termly Health and Safety walk. Any maintenance issues are reported to Flintshire building services. Toilets are cleaned daily and cleanliness guidance is monitored and hygiene stocks are maintained.



Ysgol Trelogan

There are separate toilets for the girls and boys in different locations across the school. Following the new extension, we also have changing facilities for children who need intimate care. The boys' facilities consist of two toilet cubicles, two urinals and six wash basins. Electric hand dryers are fitted. The girls' facilities consist of five toilet cubicles, and six wash basins. Electric hand dryers are fitted. One accessible toilet has access to changing facilities for intimate care. The toilets are cleaned daily by the school caretaker.

Ysgol Gronant

There are separate toilets for the girls and boys in different locations across the school. The boys' facilities consist of three toilet cubicles, two urinals and six wash basins. The girls' facilities consist of six toilet cubicles, and six wash basins. One accessible toilet has access to changing facilities for intimate care. The toilets are cleaned daily by the school caretaker and cleaner.

Destination of Year 6/Transition - Trochi

We said a fond farewell to our Year 6 pupils across the Federation. 12 pupils out of 14 moved on to Prestatyn High School, 1 pupil moved on to Ysgol Treffynnon and 1 pupil moved to Ysgol Glan Clwyd.

Many transition activities were planned by all three high schools ensuring opportunities for the children to have regular visits during the Summer Term.

Community Links - Cyswllt Cymunedol

The local community is very important to our Federation. We utilise the local area regularly as part of our topic work. We used Mostyn Estates, local landmarks, beaches and local walks for Community visits. We have also welcomed different visitors into school this year including the police and the local vicar amongst others. We have also used the opportunity to provide monthly updates to 'Y Glannau' about the work of the schools and the Federation. We also provided food to the local food banks through your kind generosity as parents during our Christmas celebrations.

The Police Community Support Officer visits the Federation regularly to meet with the children and discuss relevant topics.

Point of Ayr Federation: Annual Governor Report to Parents



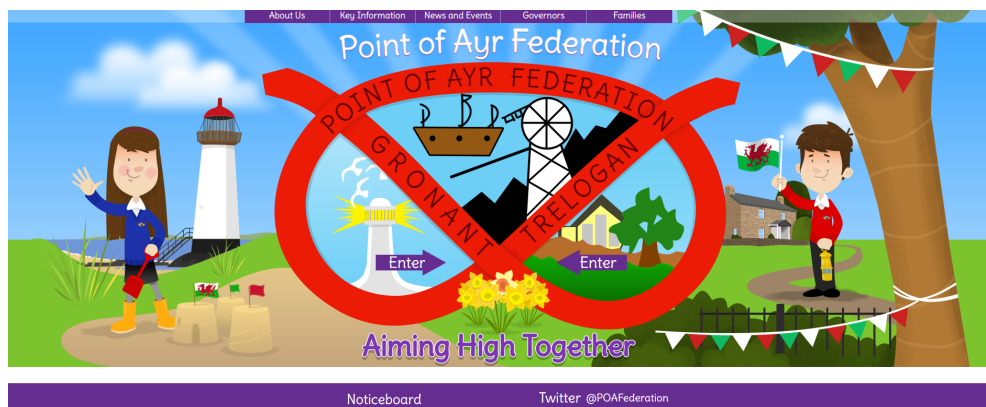
Communication - Cyfathrebu

Parent Communication

Good communication with our parents is vital for both the children and staff across the Federation. We have recently had our Federation and school websites rebuilt to be more user friendly with the relevant information for all families being stored on the Federation welcome page. Thank you for your patience during this transition time.

We also use the educational app Seesaw. Seesaw is updated daily providing families with an insight into their child's day. This enables families to access a live stream of educational content and support their children appropriately.

Messages and announcements are also shared with parents using this platform.





School Term Dates - Dyddiadau Tymor Ysgol



Point of Ayr Federation Term Dates 2023-2024

Term Dates	Training Days
Autumn Term: 1 September 2023 - 22 December 2023 Half Term: 30 October 2023 - 3 November 2023	Autumn Term 1st September 2023 4th September 2023 6th November 2023
Spring Term: 8 January 2024 - 22 March 2024 Half Term: 12 February 2024 - 16 February 2024	Spring Term 8th January 2024
Summer Term: 8 April 2024 - 19 July 2024 Half Term: 27 May 2024 - 31 May 2024	Summer Term 8th April 2024 3rd June 2024

September 2023								October 2023								November 2023								December 2023									
su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su		
35					1	2	3		35						1		44			1	2	3	4	5		44				1	2	3	
36	4	5	6	7	8	9	10		40	2	3	4	5	6	7	8	45	6	7	8	9	10	11	12		49	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17		41	9	10	11	12	13	14	15	46	13	14	15	16	17	18	19		50	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24		42	16	17	18	19	20	21	22	47	20	21	22	23	24	25	26		51	18	19	20	21	22	23	24
39	25	26	27	28	29	30		43	23	24	25	26	27	28	29		48	27	28	29	30					52	25	26	27	28	29	30	31
								44	30	31																							
January 2024								February 2024								March 2024								April 2024									
su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su		
1	1	2	3	4	5	6	7		5				1	2	3	4	9				1	2	3		14	1	2	3	4	5	6	7	
2	8	9	10	11	12	13	14		6	5	6	7	8	9	10	11	10	4	5	6	7	8	9	10		15	8	9	10	11	12	13	14
9	15	16	17	18	19	20	21		7	12	13	14	15	16	17	18	11	11	12	13	14	15	16	17		16	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28		8	19	20	21	22	23	24	25	12	18	19	20	21	22	23	24		17	22	23	24	25	26	27	28
5	29	30	31					9	26	27	28	29					13	25	26	27	28	29	30	31		18	29	30					
May 2024								June 2024								July 2024								August 2024									
su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su	su	mo	tu	we	th	fr	sa	su		
18			1	2	3	4	5		22					1	2		29	1	2	3	4	5	6	7		31			1	2	3	4	
19	6	7	8	9	10	11	12		23	3	4	5	6	7	8	9	30	8	9	10	11	12	13	14		32	5	6	7	8	9	10	11
20	13	14	15	16	17	18	19		24	10	11	12	13	14	15	16	31	15	16	17	18	19	20	21		33	12	13	14	15	16	17	18
21	20	21	22	23	24	25	26		25	17	18	19	20	21	22	23	1	22	23	24	25	26	27	28		34	19	20	21	22	23	24	25
22	27	28	29	30	31			26	24	25	26	27	28	29	30		2	29	30	31						35	26	27	28	29	30	31	

Key	
	School Holiday
	School Training Day